

Beard School

Student - Parent Handbook

PreK to 3rd Grade

2026-2027



Beard Elementary

Daniel C. Beard School

Beard School

6445 W. Strong Street - Main
4846 N. Natchez Ave. - Annex
Chicago, IL 60656

Website:

<http://www.beard.cps.edu>

Main Office: 773-534-1228

Fax: 773-534-1247

Principal: Manda Lukic

Assistant Principal: Joan Hoyle Lynch

Student Hours:

7:30am – 2:30pm full day

7:30-10:05 AM preschool

11:55-2:30 PM preschool

Beard School Colors:

Blue and White

Beard School Mascot:

Beard Bear

Behavioral Expectations:

"Be Safe, Be Kind, Be Responsible"

Beard Attendance Expectations:

Attendance Rate of 95%

Beard School Vision Statement

Beard School provides students in Preschool through 3rd grade, with intensive early childhood academic support along with behavior interventions so that students can be successful when they transition to their next school setting.

Beard School Mission Statement

Our mission is to provide students a common core aligned academic curriculum with high quality instruction through a supportive and safe environment. Holding high expectations for all students, staff will work to increase student achievement and achieve desirable student behaviors. With a highly trained and dedicated staff, Beard will utilize innovative and effective practices that ensure students have maximum opportunities to achieve established standards. This will be accomplished through intensive staff professional development and a highly developed level of collaborative school and parental partnership.

3 CIWP Priorities of Beard School:

Priority #1 Connectedness & Wellbeing

If we align teachers and paraprofessionals around a shared, evidence-based framework for self-regulation instruction and provide ongoing professional development and coaching by classroom teams, **then we see** cohesive implementation and shared expectations of coping, self-regulation strategies from all staff members **which leads to** students demonstrating increased independence in regulating their behavior, leading to greater access to instruction and improved engagement.

Priority #2 Effective Instruction

If we implement district-approved, high-quality curricula with fidelity and strengthen instructional planning through professional learning, collaborative planning, and ongoing feedback aligned to the CLASS Instructional Support framework for PreK and the Rigor Walk Empowerment Tool, and we provide structured opportunities for students to engage in meaningful discussions using intentional questioning, feedback, and language supports, **then we see** teachers consistently delivering rigorous, standards-aligned instruction that promotes higher-order thinking, language development, and student engagement, **which leads to** students demonstrating improved literacy skills, deeper conceptual understanding, and measurable growth on curriculum-aligned assessments.

Priority #3 Partnerships & Engagement

If we develop and implement a structured, yearlong family engagement plan that offers inclusive and accessible opportunities for families to participate in in-building events, **then we see** increased family attendance, stronger communication and trust between home and school, and greater family participation in the school community, **which leads to** a more cohesive support network between home and school, increased student sense of belonging and higher levels of academic engagement.

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Angel Sense

If you have a GPS safety tracking and listening device on your child, such as "Angel Sense," you are required to let the school staff know and turn off the device once the student arrives at school. Please know that you do not have permission to record without staff consent, and that the device must be turned off upon entering the school. The listening feature must be turned off during the school day to respect the privacy of other students in the class.

Please schedule a meeting with the administration to determine your child's needs and why this device is needed. **Illinois wiretapping law** (also called the *Illinois eavesdropping law*) means that Illinois is a "two-party consent" state. Illinois made it a crime to use an "eavesdropping device" to overhear or record a phone call or conversations without the consent of all parties to the conversation. The law defined an "eavesdropping device" as "any device capable of being used to hear or record oral conversation or intercept, retain, or transcribe electronic communication whether such conversation or electronic communication is conducted in person, by telephone, or by any other means." Our goal is to make sure that everyone is working in accordance with the law and that all students' rights to privacy are maintained.

Apollo After care

Apollo after care program is a tuition based after care program for working parents. They are an outside agency that uses Beard School's annex lunchroom to provide after school supervision and care on a fee based application. The program runs daily from 2:30 to 5:30. There are also opportunities for varied drop in dates when supervision is needed for students after school. The licensing for this program is a preschool 4 year old program. Please use the link found on our website to call Apollo to answer any questions you may have and to find out more about the program.

<https://beard.cps.edu/apollo.html>

Arrival and Dismissal Procedures/Locations

School hours are 7:30am-2:30pm. Half day preschool times are 7:30-10:05 for the AM class and 11:55-2:30 for the PM class. Teachers will open the school doors promptly at 7:30am. Students and parents will not be allowed into the building prior to 7:30 daily.

1. DO NOT LEAVE YOUR CHILD UNATTENDED ON THE PLAYGROUNDS or IN FRONT of the school.
2. Students are considered tardy, if the school doors have closed. Please check in with the security officers if your child is late coming to school. Your child will be escorted to their classroom by a staff member.
3. Do not park on Strong Street. That is only for school buses. You will be asked to move your car.
4. There is a handicapped parking area on Natchez. Please be aware and do not park in this area unless you have a properly displayed handicap parking pass for your child.
5. Teachers are unable to have individual conversations with parents at dismissal while students are still present. Teachers' focus must remain on student safety until all students are dismissed.
6. For the safety of all students, the parking lot is not accessible to families. Parents and visitors should not park in or walk through the parking lot. Please enter and exit the school courtyard only through the entrance located on Natchez Avenue.

Annex Arrival Routine from August-October

Students/parents will line up at their classrooms' designated spots. Teachers will come out at 7:30 and escort their classes inside of the building. Once children are walking in line, parents are encouraged to let them exit before exiting the area themselves.

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Annex Arrival Routine from October-June

Parents will escort students to their designated entry door. Staff will open the doors 12 and 13 at 7:30. Children will enter the building independently and walk to class. Staff members and teachers will be stationed in the hallway to ensure that all students arrive at their classroom safely.

Arrival and Dismissal Doors

Arrival / Dismissal EXITS		
Room Number	Door Number	Door Location
Half Day Preschool		
AM: 7:30 - 10:05am PM: 11:55 - 2:30pm		
117 & 119 AM/PM	1	DOOR 1 on Strong Street
201 - AM		Arrival Courtyard location near door 12 / Dismissal Door 13
201 - PM		Arrival Door 13 / Dismissal location near door 12
207 - AM		Arrival Courtyard location / Dismissal Door 13
207 - PM		Arrival Door 13 / Dismissal location near door 12
210 - AM		Arrival Courtyard location / Dismissal Door 13
210 - PM		Arrival Door 13 / Dismissal location near door 12
Full Day Preschool Classrooms - Annex Building		
7:30am - 2:30pm		
202, 203, 204, 205, 206, 208, 209	12	EXIT DOOR 12 - Dismissal in the Courtyard at designated room location
Full Day Classrooms - Main Building		
7:30am - 2:30pm		
105, 107, 110, 111	2	DOOR 2 is on Strong Street
113, 115, 120, 121, 122, 123, 125	1	DOOR 1 is on Strong Street - Class room number cones are on the sidewalk
112, 108	4	DOOR 4 is on Natchez Ave.

Assessments

Assessments are data tracking tools in which teachers progress monitor student success. Based on this data, instructional strategies are implemented. All assessments will be appropriate for the grade level of each student. The school will use many assessments throughout the year; however, two primary tools include the following. Teachers will share with parents information derived from assessments.

Preschool students:

Teaching Strategies Gold (TSG) is an authentic ongoing observation-based assessment system that helps a teacher assess preschool students in 9 domains of a child's developmental and academic growth. It creates a developmental profile of each child that utilizes scaffolding to plan their learning. Results of assessments are shared with parents at parent teacher conferences and at the end of the school year.

K to 3rd grade students:

The Student Annual Needs Determination Inventory (SANDI) is a specially designed comprehensive summative assessment for students with disabilities.

We utilize the SANDI subtests in Reading, Communication, Math, Science, Social Emotional Growth and Writing to drive student IEPs. This assessment assists teachers and IEP teams in identifying areas of need, aligns needed areas to state standards, guides IEP goal writing, and ensures access to standards-based instruction through evidence-based best practices. Results of assessments are shared with parents at parent teacher conferences and at the end of the school year.

Attendance Plan

Our attendance goal for the school is 95%.

Beard School currently has an attendance rate below the district's required 96% expectation. There is a correlation to student success that is related directly to the student's attendance rate. As a school, we need to look at promoting daily attendance and punctuality to ensure that our students are as successful as they can be. The Beard School plan has been developed to ensure that all parents are doing the best that they can to ensure they make every attempt at sending their children to school.

Excused absences include student illness, observance of a religious holiday, death in the immediate family, family emergency, circumstances which cause reasonable concern to you for your child's safety/health and other situations beyond the control of the student. Absences can be excused by sending an excuse note, calling our Attendance Hotline (773-534-1228 Ext 3), or submitting an E-Excuse through the Parent Portal. Our full [Attendance Policy](#) can be found on our website under the Parent tab.

Tier 1: Students with 0-3 days absent

1. Make attendance count daily. "Send your healthy child to school every day." This will be posted across the top of the school website through a scrolling message.

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2. Beard will sponsor many fun student engagement activities that support student attendance throughout the year. We will schedule activities around bubble days, which are high days of absence likelihoods.
3. Please do not send your child to school if they have a fever, chills, cough, a runny or stuffy nose, muscle or body aches, vomiting, and/or diarrhea. Students may not return to school until they are fever-free or symptom-free for a minimum of 24 hours without the use of fever-reducing medications. This will help to keep everyone healthy and safe.
4. Signs with the attendance rate expectation of 95% will be posted throughout the school all year long.
5. Beard attendance contracts will be signed by all families at registration into Beard.
6. Beard attendance contracts will be signed by all families at all IEP meetings.
7. Any communications regarding attendance between the teacher and the parents/guardians will be sent to the attendance coordinator to be kept in the main office.
8. Members of the attendance team will analyze data and reach out to families where students have a high number of absences.
9. Beard will develop a Celebration plan where attendance can be celebrated.
10. Students' birthdays will be announced over the intercom daily.
11. Attendance rate expectations will be shared with parents in the Student - Parent Handbook.
12. There will be an attendance coordinator (AC) in the office overseeing daily phone calls home to parents for students that are absent. **A record log of reasons will be kept in the main office. During the phone call, interventions for improvement of student attendance will be provided.** The AC will also ensure that parents sign and return back to school the "absence excuse notes." Once returned, the AC will input data into the computer. The AC will also make sure that all students remain on track towards a 95% attendance rate.
13. CPS will make daily robo calls to the student's home if an absence is reported by the teacher on the computer. There is no opting out from this attendance feature.
14. The principal will send monthly messages home to all parents reminding them how important it is to send their child to school daily.
15. Beard School will have posted on the school web site a "Calendar of Events" which informs families of dates to come to the school and which events will be taking place. Involved families lead to student success. This will include parent monthly meetings, school related functions and events, and individual parent meetings. Bubble days which are at high risk for student absences will have special fun activities taking place to promote student attendance.
16. The attendance rate for each child will be discussed by the teacher at every parent teacher conference and by the case manager at every IEP meeting

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held at the school. All children will be encouraged to attend school daily. TSG report cards in the comment section will start off with an attendance rate. Regular student attendance rates will be printed on the back of the report card.

17. The Beard School staff will be using Second Step to improve student's overall quality experiences at the school. This will motivate students to attend daily.
18. Beard will utilize Positive Behavior Intervention Supports (PBIS) to create a positive learning climate that encourages all students to come to school.
19. The Principal will share general attendance data monthly with the LSC. The counselor will share with the staff a copy of the attendance records on a weekly basis, so that intervention conversations can be held with families.
20. Parents should not take vacations and trips during the school year. All vacations are unexcused absences and will result in absences for the child that will generate truancy letters. Vacations should be taken during the summer, winter and spring break sessions.

Tier 2: Students with 4-9 days absent

1. The attendance plan is for students that have 4-9 unexcused absences. Parents that return absence notes (that are legitimately excused by CPS policy) do not have to have an attendance plan in place.
2. Absence notes will serve as attendance plans for all Tier 1 interventions (0-3 days). For 4-9 days of absences, and no absence notes, teachers will reach

out to parents to find out why a student has not been coming to school.

3. Teachers will either discuss with families through phone calls, have a meeting, or use electronic communication to contact families. Teachers will send all electronic forms of communication to the attendance coordinator.
4. A meeting with parents will be held whenever a student's attendance rate is dropping below 95% and has fallen between 4-9 days of unexcused absences. This does not apply to sickness or hospitalizations. Students that have significant unexcused absences will have an attendance plan developed by the teacher in conjunction with the family. Teachers will ask parents to generate ideas on how to improve their child's attendance and bring it back up to 95%. This document lays out a plan that the parents will follow to improve their child's attendance rate. The attendance plan is a documentation tool that is designed to encourage parents to bring students to school daily. An attendance plan is designed for students **that are not medically ill or in therapies**.
5. If students are hospitalized or out for extended periods of time, and the reason behind the student's absence is known by the teacher, then no attendance plan will be created. Instead, parents are asked to send a **doctor's note** to the school and submit an absence note with the dates of student absences. If the absence is due to a **therapy**, please have a therapist write a note to the school indicating times and dates the student will be in therapy, along with an absence note.

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6. The Beard School staff will be using the social and emotional learning curriculums of SS Grin and Second Step with an MTSS interventionist (Tier II) and counselor to improve student's overall quality experiences at the school. This will motivate students to attend daily.
7. 5 day chronic absenteeism letters will be generated and mailed out to every student that has a 5 more days of unexcused absences.
8. Students that show significant improvement in their attendance rate throughout the year, will receive a certificate at the end of the school year celebration.
9. Aspen journal will be utilized for the school to keep track of chronically truant students, meeting dates with parents, chronically absent students, and records of parent communications.
10. If the student has an IEP, the IEP team will meet and make a personalized attendance contract during the student's annual review and discuss ways of improving student attendance with the parents, if attendance falls below 96% or 4-9 days unexcused absences.

Tier 3: Students with 10 or more days absent

1. 10 day and 18 day truancy notice letters will be generated and mailed out to every student that has a significant number of unexcused absences.
2. A meeting with parents will be held whenever a student's attendance rate is dropping below 95% and has fallen to more than **10 days of unexcused absences**. This does not apply to sickness or hospitalizations. Students that have significant absences will have

an attendance plan developed by the counselor in conjunction with the family. The **counselor** will ask parents to generate ideas on how to improve their child's attendance and bring it back up to 95%. This document lays out a plan that the parents will follow to improve their child's attendance rate. The attendance plan will be a signed documentation tool that is designed to encourage parents to bring students to school daily. An attendance plan is designed for students that are not medically ill or in therapies. Doctor's notes will be encouraged to be brought in if they have not been brought in before.

3. The counselor will call or meet with parents and look at unexcused absences or absence patterns and develop a plan for how to get the student to school. Parents will sign the plan.
4. A meeting with parents will be held whenever a student's attendance rate is dropping below 95% and has fallen to more than **18 days of unexcused absences**. This does not apply to sickness or hospitalizations. Students that have significant absences will have an attendance plan developed by the **Assistant Principal** in conjunction with the family. The AP will ask parents to generate ideas on how to improve their child's attendance and bring it back up to 95%. This document lays out a plan that the parents will follow to improve their child's attendance rate. The attendance plan will be a signed documentation tool that is designed to encourage parents to bring students to school daily. An attendance plan is designed for students that are not medically ill or in therapies. Doctor's notes will be encouraged to be brought

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in if they have not been brought in before.

5. The Beard School staff will be using the social and emotional learning curriculums of SS Grin and Second Step with an MTSS interventionist and counselor (Tier III) to improve student's overall quality experiences at the school. This will motivate students to attend daily.
6. ASPEN will be utilized for the school to keep track of chronically truant students, meeting dates with parents, chronically absent students, and records of parent communications.
7. If the student has an IEP, the case manager will present to the family a copy of the Beard School attendance contract to sign. The case manager will go over student attendance and discuss the strengths and weaknesses of each student's attendance rate and discuss the importance of sending students to school daily.
8. If there are more than 18 unexcused absences, and we have not been able to reach parents for a school meeting, the AP, Counselor or Psychologist will conduct a Home Visit to determine causes that have prevented the student from attending school.
9. Counselor and social worker will schedule a meeting at the school to offer/schedule referrals to outside agencies for additional support and assistance in getting their child to school/or picking them up on time.

Celebration Plan for Student Attendance Success

1. Students that have improved their attendance rate over the course of the

year will receive a **"Most Improved"** certificate at the end of the school year during their celebration ceremony. Significantly improved is going from red to yellow or yellow to green in Dashboard (attendance data tracking system). Red is below 89%, yellow is between 90-94% and green is above 95%.

2. For students that maintained a 96% or higher attendance rate at the end of the year, and had no tardies or early dismissals, these students will receive a special **certificate** during the End of the Year Celebration ceremonies.
3. Beard school will have **random bubble days** of attendance with fun engaging activities designed to improve attendance.
4. End of the year Bubble Parties for most improved tardies per classrooms.
5. Pom-Poms will be used to intrinsically motivate students to do well daily. Rewards will be decided once targets are reached.
6. Beard will incorporate many new ideas throughout the year to improve student attendance. As they are determined they will be announced and shared with all community and Beard stakeholders.

Attendance information for parents

Classes start at 7:30 for full day and AM half day, and at 11:55 for PM half day.

What if my student needs to miss school?

CPS accepts 3 forms of communication to excuse absences:

1. Call the attendance line to submit an excuse for your student's absence as soon as you know your student will not be attending class. We will be calling families of students who are absent

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unless they have called the attendance line before 9 am.

2. If we don't make contact with you, please send a note when your child returns. CPS **does not** accept email or Seesaw messages.

3. Submit an E-absence request through Aspen Parent Portal. If you need access to the Parent Portal, submit this short form or send an email to jknox10@cps.edu. See below for details on how to submit in the Portal.

Attendance Hotline: 773-534-1228 ext. 3

Please provide the following information:

- Your student's full name
- Your name and your relationship to the student
- Your phone number
- Valid reason why your student is absent (see below)
- Date your student was or will be absent

CPS Valid causes for Absence to be Excused (full and partial day):

- Student Illness (includes doctor visits and mental health days)
- Observance of religious holiday
- Death in the immediate family
- Family Emergency
- Circumstances which cause reasonable concern for your child's health or safety (please explain)
- A student's parent or legal guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support posting.
- Sounding "Taps" at a military honors funeral held in this state for a deceased veteran
- Other situations beyond the control of the student (please explain)

Can I email or message the teacher?

For the absence to be excused, please follow the instructions above. Teachers also appreciate knowing when your child won't be in class; messaging on SeeSaw is an easy way to also let them know.

We're going on vacation. Is that excused?

CPS does not have a "vacation" excuse option, therefore it is unexcused. However we understand that sometimes students need to miss school for personal reasons. Let us know if your child will miss school, even if it is unexcused. You'll still receive an automatic robo-call from CPS because we don't control those calls.

Late Arrival

If you arrive with your child after their classroom has gone inside, please bring your child to the main entrance of your child's building (Door 1 for the Main building, Door 13 for the Annex). Arrival time will be recorded and your child will be walked to his/her classroom by a staff member.

To ensure we keep accurate records, the attendance coordinator will enter arrival and dismissal times outside of the normal daily schedule. Your student will receive a tardy or half day absence depending on the amount of class time missed.

Please note that CPS policy requires a minimum number of instructional minutes for full and half day programs. If your full day student misses 50 minutes of class (due to late arrival or early dismissal), that is considered a half day absence. The absence can be excused with one of the CPS Valid Causes for Absence (above).

Arrival after 8:35 results in a half day absence.

Early Dismissal

Students can be signed out in the main office of their class' building (Door 1 for the Main building, Door 13 for the Annex). A staff member will bring your student to the office for departure.

Please note that CPS policy requires a minimum number of instructional minutes for full and half day programs. If your full day student misses 50 minutes of class (due to late arrival or early dismissal), that is considered a half day absence. The absence can be excused with one of the CPS Valid Causes for Absence (above).

Dismissal prior to 1:40 results in a half day absence.

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I have questions about attendance; who should I talk to?

You can contact our Attendance Coordinator, Jen Knox, at jknox10@cps.edu or 773-534-1228 ext. 3.

Outside Therapies During School Hours

Please be aware that when students leave school for outside therapy appointments, they miss important academic subjects and school-based therapies. Because our school day is tightly scheduled, school staff are unable to make up missed sessions or lessons. Regularly missing this time can impact your child's grades and their progress toward their IEP goals.

Birthday Policy

No sweets, cakes, cupcakes, cookies, pizzas or treats will be shared with the students. If they are brought to the school, we will NOT pass them out. Instead, we will return them back to you at the end of the school day. In keeping with the healthy schools policy, we are teaching our students to celebrate with fun rather than with food. We are a healthy school and work to encourage families to bring non-edible snacks like pencils, games, books, or small toys. Parents are encouraged to donate to the teachers' Donors Choose web page request in lieu of a treat. Parents are also welcome to send a replenishment of school supplies needed in the classroom. You can also donate a book to the classroom on your child's birthday. You can make arrangements to do this with your child's teacher early in the school year as long as you are approved as a level 1 volunteer.

Birthday party invitations may be distributed at school only if every student in the child's classroom is invited. This helps promote an

inclusive environment and prevents students from feeling excluded.

Please note that Beard School does not sponsor, endorse, or assume responsibility for any events, parties, or activities organized by families outside of school.

Bilingual Advisory Committee (BAC)

BAC meetings address issues relating to the education of English Learners (ELs) in TBE or TPI instructional contexts; provide information about CPS services, programs, and resources for students and families; and train parents to effectively participate in the overall governance of bilingual education. BACs meet at the school at least five times a year, and include parent training and workshops. Five officers are elected annually and report to the Local School Council. The BAC Handbook provides detailed information about how BACs are organized and function and is offered in multiple languages.

Building Security

There will be a Security Officer posted at the main entrance door of both buildings throughout the day to monitor visitors and allow staff members into doors. Beard School has 3 Safety Security Officers.

1. Since teachers begin their school day at 7:30, no parents or students will be allowed into the building before this time. All families and students are to remain outside and wait for your child's teacher to come and pick up your child from their designated waiting location.

2. No visitors are allowed in the building without checking in with the security officer at the main entrance of the school. An ID is required to gain entrance to either Beard School building. Failure to provide an ID to a security officer will deny you access to the building.

3. All school doors will remain locked throughout the day. To enter the Main Building school we ask that all parents with students in the main building, use door #1. For all parents that have students in the Annex building, all parents will

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use door #13. You will need to provide a photo ID to gain access inside the building.

4. Parents must have appointments to be in the classroom while students are present in the building. Anything that needs to be dropped off for students can be left on the table in the vestibules of the main offices. The security officers will call someone from your child's classroom to ensure they receive your delivered item.

5. Parents that come late into the school must provide the security officer with a legal ID that identifies who they are. A visitors ID badge will be created for the parent, so that they can gain access to the main office.

6. Parents visiting the school must have an appointment with a staff member, otherwise will be denied access to the school. Please bring the email with you confirming the appointment to show the Security officer.

7. When buzzing the doorbell to get into the school, stand in front of the camera so that we can identify who you are before we open the door to allow you in.

8. There are cameras recording all movement at all entry point doors, hallways and school grounds of the building at all times.

9. Visitors must speak in a respectful manner and tone whenever they are at Beard School. Violation of this rule will result in you being asked to leave the school property.

10. Parents cannot "hang out" in the school playground waiting for their children. Parents must understand that the playground is for children only. Parents can wait outside of the school for their children.

11. Safety code drills are practiced with all students and staff members on a yearly basis so that all are familiar with procedures. We will practice comprehensive drills with all of our students and staff upon school resuming session to ensure preparedness in the event of an emergency. CPS crisis code drills are termed: ELSA (Evacuation, Lockdown, Shelter-in-place, and All Clear)

12. No firearms are allowed to be carried into the school by any visitor.

Bus - Transportation Services

CPS Transportation: 773-553-2860

*Know your child's bus route number and bus company name for concerns that may arise

Bus Aide Number: 773-553-2850

*Know your child's bus route number and bus company name for concerns that may arise

Beard School is not in charge of the buses and cannot control any situations that may be occurring with buses. Please call CPS transportation at 773-553-2860 to report concerns. You can also go to our website for the phone numbers of all the bus companies that service Beard School. <https://beard.cps.edu/>

To report issues that are happening with your child's bus route, please call your child's bus company with the route number for an immediate response.

Bus service is provided free of charge to students that have IEP's (disabilities or special needs) only. Below are the rules sent out by CPS for the students and parents that ride the bus to school. A white form must be completed after your child's IEP team has agreed to transportation for the student. Beard School has a bus coordinator that can help families navigate questions around transportation.

1. Be ready and on time for the bus in the morning
2. Please do not allow your child to run over to the bus on their own. Parents/Guardians must be with their children at all times – no exceptions!
3. In the instance that you are unable to meet your child at the bus, you must authorize another person to be able to pick up your child. This is a form that the school office has. Please complete this form and provide a photocopy of his/her ID to the main office. Parents must have permission forms on file with the school if they are giving permission to others to pick up or drop off their

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child. Students will not be allowed to go with anyone if they are not on file.

4. The bus driver and bus aide must be obeyed at all times.
5. Students must be picked up and dropped off at the same location Monday through Friday.
6. In the event that buses are running late for afternoon drop off, you will receive a phone call from the school notifying you of the delay and the approximate time your child should arrive home.
7. Report address changes immediately. It takes two weeks to route up a student on a new route. Not reporting the address change on time will result in a break in service for your child.
8. If your child is sick for the day, call the bus company and let them know to skip your address.
9. The student is required to remain in their seat for the entire duration of the ride. A harness can be issued on the child's IEP if one is needed to keep him/her safe.
10. Seat belts are expected to be worn at all times.
11. Wait for the driver's signal before crossing
12. Cross at least 10 feet in front of the bus
13. If your child requires a harness for transportation, ensure that the bus company has one and that it is being used daily and properly.

Calendar of Events

On the school website, you will find a calendar of events with important dates of opportunities for student and parent engagement. Events taking place at Beard School are planned one year in advance so that you can participate and plan accordingly. Because of unforeseen circumstances, dates may change. Dates for events will also be posted on Seesaw.

Calm Classroom

Beard School uses Calm Classroom with all the students, school wide. This program teaches students mindfulness-based techniques to create a calmer learning environment. It teaches students self-awareness, mental focus, and emotional resilience through short breathing exercises that occur throughout the day. This is done at least three times a day.

Cameras

Beard School has cameras located in school hallways, the library, gym, student lunchrooms and on the school grounds around the perimeter of the school. There are cameras that record activities both inside and outside of the school. No cameras are located inside the classrooms, changing rooms or bathrooms.

Classroom Assignment For the Following Year

It is the goal of Beard School to provide the best educational setting for all students. To accomplish this task, Beard School administrators and staff regularly review a child's data profile in assigning them to a homeroom for the next school year. When assigning students to a classroom, it is based on the following criteria:

- student's academic performance
- student's learning style
- the appropriate balance and composition of students in each class
- communication levels of each student
- social emotional levels of support needed
- knowledge of student-to-student interactions

This is a very thoughtful, planned, and intentional process; therefore, requests will not be honored for a teacher or classroom preference. If you prefer that your child have a paraprofessional that speaks a specific language, please submit a request in writing. Parents may send requests to the principal. However, requests may not be honored based upon the criteria above. Parents can find out which classrooms their child is assigned to by logging into the parent portal before the start of the school year. Your child's teacher will contact

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you to introduce themselves before the first day of school.

Communication

There are a variety of ways that Beard School engages parents through communication. Please know that when the school makes a phone call home, only one parent is generally contacted from the emergency form. It is assumed that members of the same household will share messages about their children. If there are any legal proceedings, divorces, separations or custody battles going on, it is the family's responsibility to inform the school staff. If you need to reach the Principal of the school, please reach out to Manda Lukic via email and NOT through Seesaw. Use this email to reach her: mmlukic@cps.edu.

Ways we communicate with parents:

1. **Seesaw**
<https://app.seesaw.me/#/login>
Seesaw is a parent announcement board used primarily to communicate with families what is happening in the classroom as a whole, including weekly newsletters and sign up genius for Parent Teacher conferences. It communicates general ideas and scheduling. Teachers have a 24-48 hour turnaround time to respond to any Seesaw requests. Seesaw is not a tool to discuss any academic or behavioral progress with your child. That must be done through the CPS email of the teacher. This policy will be adhered to strictly.
2. **Phone Calls**
3. **Beard School Website**
<http://www.beard.cps.edu/>
4. **CPS website for Beard**
<https://www.cps.edu/schools/schoolprofiles/beard>
5. **Emails** - (update us if they change)
6. **Parent Teacher Conferences** - Twice a year, the school hosts parent teacher conferences in November and March each year for all Preschool through 3rd grade parents. Parents will pick up their

child's progress report and discuss it with the teacher. Parents will be sent an invite by the teacher for a time through an app called "Sign Up Genius" or "Google Calendar". Parents will come to the school at the selected time and sit down with the teacher to talk about their child's progress. It is expected that all parents come to Beard to visit with your child's teacher. Additional meetings can be scheduled throughout the year at any time.

7. **Sign Up Genius** - Through this link, parents sign up to volunteer for Beard School events, roles, responsibilities, parent teacher conferences and other activities.
8. **Robo-Calling** - Robo calls are phone calls sent out by the school in mass by the principal to all of our families. They usually are electronic voice messages of important messages that are taking place throughout the year. They are pre-recorded messages and are sent to every student's phone number listed on the emergency form.
9. **Letters Sent home** - You will periodically receive letters from the Principal or school regarding important information from the district.

Donations

If you would like to donate to Beard School, please make your donation, money order, or cashier's check out to "Beard School." Electronic donations can also be provided to the school through the Epay/Donation button found on the right side of the school website page. Teachers also post Donors Choose donations links on Seesaw regularly. Feel free to support our teachers' requests so that your children have access to awesome new things. Thank you for helping us build stronger programs!

Emergency Forms

When an accident or illness is reported for your child, the staff will immediately notify the people listed as parents/guardians on the emergency forms.

All parents are required to fill out an Emergency Form for each student that attends Beard. Each

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year, a new form must be filled out. It is vital that on these forms you list an alternative emergency contact that can be contacted in the event of an emergency and you cannot be reached. If your child becomes sick or has an injury at school, an adult member of our staff will escort your child to the hospital. Our first priority is the health and safety of our students. If you would like for someone other than a family member to pick up your child, please stop by the office to fill out an Authorization Pick Up form and bring us a photocopy of the person's ID along with his/her phone number. We will allow a student to go home with this person if the form is on file only. **If there are legal proceedings, divorce, separation, or a custody battle going on, it is the family's responsibility to inform the school staff about who is to be contacted.** All legal documentation must be presented to the staff during registration or when court documents are issued. A copy of those documents must be provided to the school to remain in the student's file folder.

Family Income Forms

Family Income Forms are sent home annually at the beginning of each school year. We ask that all applications be returned to the school. The purpose of this form is so that CPS can obtain information about families' income levels to determine appropriate levels of funding for our school. Regardless of income, all forms should be returned back to the school. Forms can be downloaded from our website and sent back to school completed by the deadlines provided.

GoCPS

If you would like to have the option to enroll your child into a different school outside of your neighborhood attendance area school after your child transitions from Beard, please use the Chicago Public School's Office of Access and Enrollment program called "Go CPS" application process found on <https://go.cps.edu/> Every street address in the city of Chicago is assigned one attendance area (or "neighborhood") elementary school and one neighborhood high school. In most cases, your child can attend your designated neighborhood school without having to submit an application. (For information on enrolling your child in your neighborhood school, contact the school directly.) To find your neighborhood school, visit the **CPS School Locator**, which

can be found at www.cps.edu. For any other school in the Chicago Public Schools system, you will have to submit an application if you want your child to be considered for enrollment. You are not restricted to schools that are close to your home; there is a wide variety of academic options throughout the city. Applications are submitted the year before your child will enroll – if your child will enroll in fall 2023, you will submit your application in fall 2022. Please visit the website below to see the types of schools and programs available, which applications to use, how students are selected, and how parents are notified. We have a link on our website for the GoCPS application <https://go.cps.edu/> All parents can apply to any school within this program by the Fall deadline (TBA) of this school year to be considered for the following school year. Reminders go home in the calendar regularly to all families so they don't miss the deadline. Once the deadline passes, you automatically default to your neighborhood school.

Grading Scale (Preschool)

Preschool does not receive grades. TSG observational data is shared with parents during parent teacher conferences.

Preschool students do not get letter grades or reports until they are in Kindergarten. All parents will receive a summary of the TSG observation assessments from the Fall, Winter and Spring assessments at Parent Teacher Conferences and at the end of the school year.

Grading Scale (for a significantly modified curriculum K-3)

Beard Grading Scale

100-90 A

89-80 B

79-70 C

69-60 D

59 and below F

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Beard School uses a significantly modified curriculum in all academic subject areas for students in grades K through 3. Students will receive report cards and/or IEP progress reports on designated distribution days as indicated in the Chicago Public Schools calendar.

Students with disabilities are graded based on the school's standard grading criteria for a modified curriculum. Students with disabilities receive grades on class assignments and report cards based on the level of achievement and progress toward curriculum standards. Kindergarten students do not receive letter grades. Instead they receive numbers assigned to levels of performance.

Students with disabilities receive a standard report card in addition to the IEP Progress Report Card.

On the IEP Progress Report Card, teachers and Related Service Providers will describe the student's progress toward meeting any annual goal in their discipline.

Homework Policy

At Beard School, there is no mandatory homework that is assigned to any student. No percentage of homework will count towards a student's grade. If homework is assigned for the evening, it is to give students the opportunity to extend lessons, practice skills, engage in critical thinking and develop good work habits. There are no punitive consequences for not completing homework, as it is not meant to cause stress in a child's life. Seesaw is a common platform that will be used for homework practice. The Beard School website also has access to many different apps that can be used for student practice of work.

Physical Exam and Immunization Requirements

As required by state law, all new Prekindergarten, Kindergarten, and new transfer students are to have all physical exams and immunizations completed and on file at the school by October 15th. If current physical exams and immunizations are not on school file by this date, then your child is not in compliance with the law and may be excluded from attending school until such file is on record with the school. You will receive notifications from CPS until physical exams and immunizations have been turned into school. Vision exams are

also required for all Kindergarten students, and Dental Exams are required for all Kindergarten and 2nd grade students. Below please review the expectations for minimum health requirements for a student enrolled in a Chicago Public School. Minimum Health Requirements can be found on the school website.

Late Student Pick Up Policy - For general education and inclusion classrooms only

To ensure the safety and supervision of all students, Beard Elementary School has established the following policy regarding students that are picked-up after our regular dismissal time of **2:30 PM**.

All students must be picked up promptly at dismissal time, 2:30 PM. Any student in a general education or blended program who is not picked up by 2:30 PM will be escorted to Apollo, our on-site aftercare program. This is a program for preschool students only.

Late Pick-Up Fee Structure

- **Unplanned Late Pick-Up:** If your child is not picked up on time and no prior arrangement has been made, they will be delivered to Apollo at the **daily drop-in rate of \$48**.
- **Planned Late Pick-Up:** If you know in advance that you will be unable to pick up your child on time, you may register them with Apollo at the **advance notice daily drop-in rate of \$38**. Advance notice must be provided **at least 24 hours in advance**.

Aftercare Hours

Apollo will provide supervision and care for your child until **5:30 PM**.

If you have any questions or need to arrange aftercare, please contact Apollo directly 1-855-543-7277.

Lost and Found

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Please label all of your child's clothing including shoes. Clothing and large items that have been found will be placed in the "Lost and Found Bin" located outside of the main office, door #1. Every effort will be made to return labeled items to the owners. On Report Card Pick Up days, a table will be set out in front of the main offices with all items that have been lost. Unclaimed items will be donated to a charity of our choice after a reasonable length of time.

Local School Council Members

Six parents are needed every two years to join the Local School Council. The LSC is an elected governing body of the school members whose main responsibility is to work with the principal to review and approve the budget, meet on a regular basis and review the CIWP, develop school policy, and evaluate the principal annually. They are also responsible for hiring the next principal of the school should a vacancy open. The council meets at the school on a monthly basis for about an hour to conduct business. All meetings will be held in person in the library. Meetings are open to the public and anyone may address the council by signing in at the beginning of the meeting. Meeting dates and times are found on the Beard School Website and posted on the parent board in the main office. It will also be posted on the windows by all doors 48 hours prior to the LSC meeting. Local School Council representatives are listed on the Beard School Website, under the Parent tab, LSC link. .

Lunch & Breakfast

Breakfast and Lunch are free for all students. Students have a 30 minute seated lunch period, and a 30-minute recess play session. Lunch periods are scheduled between 10:30am – 12:30pm. Students are welcome to bring their own lunches if they prefer. Students will be eating in both lunchrooms of the annex and main building. Breakfast is offered to all students in the morning. Students have a seated breakfast in the classroom starting at 7:30am. All students are expected to be in the building at 7:30 for the start of the school day, pledge, PBIS cheer, birthday shout outs, and announcements, even if students have already had breakfast. Menus are available to download monthly from the school website.

Food

Please do not send food to be shared with other students for celebration reasons. Any food items sent, will not be passed out and will be returned to you at the end of the school day. Instead, parents are encouraged to send non food items for celebration events. Examples include pencils, books, toys, fidget items. NO sweets, birthday cake or pizza will be allowed for celebrations. Beard School adheres to the CPS Healthy School Wellness policy. The exception will be for students that have food as an incentive for work written into their IEPs.

Beard School staff are not able to warm up student lunches in the microwave. We also do not place student food or lunches in a refrigerator. Our paraprofessionals are not allowed to microwave your child's food. All lunchroom staff have licenses that allow them to handle food. Our SECA's do not have that license. How you send food to school is how it will be served to your child. If you would like for your child to have warmed foods, please send food items in a thermos or thermal lunch bag where it will be kept warm throughout the day. If you would like for your child's food to remain cooled until lunch time, then send the food in a thermal cool bag.

Please be mindful of the fact that many students have severe allergies and food restrictions when sending items to school. There may be times when your child's teacher may reach out to you to discuss types of food that students are bringing to school. We encourage all families not to send peanut products to school due to student allergies.

Outside Food

To help maintain an equitable and distraction-free lunch environment, families are asked not to bring restaurant, fast food meals, or send any type of food deliveries to the school during the school day.

Makeup Work Policy for Beard K-3 grades

When your student is absent, they will get a **blue folder** with their missed schoolwork for those days. They will have two days to finish it and give it back to their teacher. Inside the folder, you will find a paper that shows the date

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the work was sent home. It also has a spot for parents/guardians to sign and a space for the date the completed work was returned. Completion of make-up work is highly encouraged.

Why Make-Up Work Matters

Finishing assigned work is a great way to display responsibility and accountability. It is also about fairness for everyone. Every student should have the same chance to learn important lessons, even if they have to miss a day of school.

Focusing on What Counts

If a student is away for a long time, a teacher will help them. They will pick out the most important "major" assignments to do first. This helps students stay focused so they do not feel overwhelmed by too much work.

The Impact of Missing School

Coming to school every day is very important. Missing school too often is called chronic absenteeism. This can make it hard to keep up with what the class is learning. It can also cause lower grades because students miss out on key time for learning. Beard has a goal of 95% attendance.

Medication Authorization

In order for a child to be allowed to take medication at school, it is required by CPS medication policy that the parent provide us with a completed physician's order authorization and consent forms from the doctor. No medication will be given to children without proper medical forms being completed and on school file. Forms are available from the school nurse or case manager. Medication must be handed to a bus attendant or dropped off at the main office. Students may not transport medication in their backpacks or on their person.

Parent Advisory Council - (PAC)

Each academic year, schools establish Parent Advisory Councils (PACs) to bring together

parents/legal guardians, teachers/staff, and community stakeholders to work with their school principal in the planning, design, implementation, and evaluation of the Title I Program.

PACs empower parents to inspire and assist their children in achieving educational goals.

PAC activities include:

- Provide input on amendments and future Title I programs
- Advise the principal on how Title I parent engagement funds can be spent in alignment with the school's Continuous Improvement Work Plan
- Jointly develop and approve a parent involvement policy which includes a school-parent compact
- Share ESSA (Every Student Succeeds Act) Title I information updates received from the School Community Engagement Office
- Provide assistance, support, and training to parents to improve their literacy and parent skills
- Work to create equal partnerships between teachers, staff, and parents in the education of students
- Provide information to parents that will enable them to work with the school to promote their children's grade level progress

PACs meet monthly throughout the school year. Meetings are open to the public. PAC meeting attendants decide when virtual meetings are held.

Parent Classroom Observation Policy

Parents and/or therapists who would like to come to Beard School and observe their child/student in the classroom setting must have an approved reason by the school's administration for the observation. If approved, observations must be scheduled in advance by completing an observation request form, with three preferable dates, then returning it to the office. Once the Observation Request Form has been submitted, you will receive a confirmation letter back, confirming dates and times of teacher and/or service provider availability. These forms are a requirement in order to observe a student at school. We ask that observers remain in the classroom for a reasonable amount of time (up to 45 minutes) to minimize the disruption to other students in the

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classroom. One of our staff members will be in the room with you during the course of the observation. Please note that teachers are unavailable for conferencing directly after the observation unless their prep period follows immediately after the observation and time has been scheduled for a discussion. Beard School has limits as to how many observations can take place within a year. All visitors must be pre approved as a level 1 cleared CPS volunteer before entering Beard School. For the observation date, a photo ID must be provided for admittance using the VMS system. Visitors must wear a visitor badge at all times while in the building.

Parent - Student Engagement Events

The following activities will be provided by the Beard School to engage both parents and students throughout the school year. Parents must have a level 1 approval to be allowed in the building for many of these events.

1. Meet and Greet
2. Fall Festival
3. Halloween Costume Parade
4. Winter Festival
5. Field Day
6. PAC / BAC / LSC Meetings
7. School Spirit Week
8. 3rd grade Transition Meeting for Parents
9. Prek Transition Meetings for Parents
10. Pre K - 3rd Grade End of the Year Celebration Ceremonies
11. Parent Teacher Conferences
12. State of the School Address
13. Literacy / Author Week Celebration
14. Valentine's Day Dance Party
15. Earth Day Celebration
16. ABC Countdown
17. Art Auction
18. Staff Appreciation Week
19. Urban Gateways Cultural Performances

Parent Portal

All parents have access to their children's grades and attendance at all times through the year using the Parent Portal. The only exception to grades is preschool. PreK students do not get grades. Using your child's CPS ID number and a PIN number provided by the school, a parent can keep track of the student's progress

and attendance through this portal. [Parent and Student Portal \(Aspen\) | Chicago Public Schools](#)

Parent Teacher Conferences

Parent Teacher conferences are held twice a year (see CPS calendar for dates) where parents are given a report card for their child's progress. Teachers will send parents an invitation link with available appointments for you to select when to meet with your child's teacher. Available meeting times will be on a first come first sign up basis. Emails are generally sent out two weeks prior to the parent teacher conference meeting dates.

Parking

Parents can find plenty of parking in the neighborhood. Please be aware that some streets have permit parking that belong to Harwood Heights. **Parents are not allowed to park their cars in front of the school on Strong Street at any time during the school day.** Buses drop off students in front of the school along Strong Street. Cars parking on the school side will be ticketed by the Chicago Police Dept. Parking is available on the opposite side of the streets or throughout the neighborhood. Please be courteous to our neighbors and refrain from blocking their driveways and double parking. These are the parking rules for anyone driving students to Beard:

1. There is no parking on Strong Street at all for anyone, at any time. Only buses are allowed to park on Strong Street for dismissal and arrival times of students. No Parking Signs will be enforced by the City of Chicago parking meter persons. Anyone parking on Strong Street faces a \$100 fine.
2. Parking on Nashville and Natchez Streets, on the school side of the streets will result in a \$100 ticket if a meter person sees your car there. If you park there, your consequences will be a \$100 fine.
3. Beard School families are not allowed to park in the middle of the street at any time. You must legally find parking for your car. Double parking is not allowed. This is a very unsafe practice and creates an unsafe environment for children and adults.

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4. Beard families are not allowed to park or block the school's parking lot. The parking lot is only for staff members.
5. Beard families are not allowed to EVER park or block a neighbor's driveway with their car. Neighbors must be able to leave their homes to go to work and take their children to school.
6. Beard families are not allowed to park in any of the alleys surrounding the school. This activity does not allow families that live near Beard School to leave their homes.
7. Beard families are not allowed to park on or block school crosswalks (the white lines on the street connecting sidewalks).
8. Beard families may need to walk further than a block with your child to the school for entry and dismissal due to the high number of students that attend our school.
9. Beard families are not allowed to honk car horns around the school because it scares the students. Many of our families work from home, so please be respectful of our students and neighbors.
10. All Beard families are not allowed to drive faster than 5 miles per an hour on the streets surrounding the school.
11. Beard families are not allowed to drive on a neighbor's lawn to turn your car around.
12. Beard School does not have drop off lanes for families. All parents are expected to walk their children to school due to their age or disability.

- Tier 2: Focus on targeted support through small groups.
- Tier 3: Intensive level of support that involves specialized and individualized interventions.

"Be Safe, Be Kind, Be Responsible" is our PBIS phrase to teach behavioral expectations.

Please feel free to use this language at home so that you can help reinforce our behavioral expectations at school. This is the language that we use when we speak with our children.



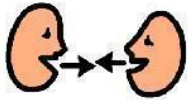
PBIS

Positive Behavior Intervention and Supports (PBIS) are used school wide at Beard to reduce undesirable behaviors and to create a positive and safe climate for students. Emphasis is put on prevention of problem behaviors and development of prosocial skills which includes restorative practices. It is based on the idea that if students have a universal and clearly defined set of behavioral expectations and responses to their behavior. When students know expectations, they can meet those expectations. There are 3 tiers used at Beard School.

- Tier 1: Universal level is designed to support all students.

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Be Kind



Kind Words



Body to Yourself

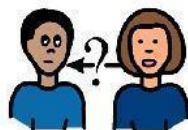


Wait Your Turn

Be Responsible



Use Objects the Right Way



Ask for Help



Body to Yourself

Pets

There are no animals allowed on Chicago Public School playgrounds or property. If you bring your pets, please remain on the sidewalks across the street from the schools. Many students are afraid of dogs, in addition to having allergies to dogs, so you will be asked to not bring your dog to the arrival or dismissal of students.

Pictures

A professional photographer takes individual and group portraits every year. We use Van Gogh School Photographers at [Van Gogh School Photographers](#)

All orders are purchased online. Although each child is photographed, there is no obligation to order pictures. Payments are due in full and pictures will be sent home from the school. The dates of when the photographers come out to the school will be shared on the calendar of our website page and seesaw page.

During Parent Student engagement events held publicly at the school, families will be taking pictures of their child. Please know that we are not able to prohibit picture taking during these public events. If you do not want your child participating in these events, please email your child's teacher and we will provide an alternative activity for your child to participate in.

Playground

All families and community members of the Beard School have equal access and opportunity to use the school's outdoor learning spaces. These areas will remain open and unlocked for the community to enjoy year-round when school is not in session. Please be aware that during school hours the playground is off limits to the community. There are no pets allowed on Chicago Public Schools property at any time

Picking Up a Student

In the instance that you are unable to pick up your child from school, and you send someone else, that person must have an Authorization to Pick Up form on file and at the school. You must authorize another person to be able to pick up your child. This is a form that the school office has. Please complete this form and provide a photocopy of his/her ID to the main office.

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Parents must have permission forms on file with the school if they are giving permission to others to pick up or drop off their child. Students will not be allowed to go with anyone if they are not on file. Ensure that anyone you send to pick up your child has an ID on them to verify their identity.

Recess

All students will go outside daily. Chicago Public Schools has an outdoor recess policy where all children are expected to go outside daily. Recess provides an opportunity for physical activity, fosters an enjoyment of movement and exercise, and aids social development. Studies have found daily recess can enhance cognitive skills, reduce behavioral problems, and increase attention and concentration in the classroom. Recess also facilitates stress reduction, supports learning outside the classroom, and offers a break from instruction. Recess privileges will never be taken away except for inclement weather conditions that make going outside unsafe. All students will have a 30-minute recess period daily along with their lunch period. Preschool has 60 minutes of recess daily. Students may also receive additional recess breaks as incentives throughout the day in the playground, around the school or in the school gardens as needed to support social emotional learning. Students will be supervised by teachers and/or paraprofessionals while they are outside. All of these areas are secured by gates that will not allow students to go into the streets. Cameras are also located outside recording at all times in all of the play areas. In the case of inclement weather, recess will be held indoors. Please ensure that your child is dressed appropriately for outdoor recess. If we feel the student is not dressed warmly enough, we will provide them with extra layers to keep warm.

Cold Weather Guidelines:

- Above 32 degrees with or without wind chill, recess will be held outdoors.
- Between 31 and 15 degrees with or without wind chill, Principal discretion.
- Below 15 degrees with or without wind chill, recess will be indoors.

Warm Weather Guidelines:

- Heat index of 90 degrees or below, recess will be outside

- Heat index between 91 to 94 degrees, Principal discretion
- Heat index above 95 degrees, recess will be indoors

Safety Drills

Every year we have mandatory safety drills and training for our students and staff. These drills are a very important and necessary part of student learning so that students and staff will be prepared in how to react in the case of an emergency. We will send Seesaw messages home to all of our families letting you know the dates of when we plan on having these practices. We always do our best to provide calm environments to our students when practicing. All students and staff must participate in the practicing of all of these drills. The following safety drills are required:

- 1 Law Enforcement drill (also known as lock down drills and involve the police being here)
- 1 Shelter in Place drill
- 1 Bus Evacuation drill
- 3 Evacuation / Fire drills
- 2 Allergen-epi pen drill

Second Step

Second Step is Beard School's social emotional curriculum that gives students the tools to excel in and out of the classroom. It focuses instruction on emotion management, situational awareness and academic achievement. Students learn valuable skills sets that help them navigate through their school and community. Students will receive at least 30 minutes weekly of this instruction. Second Step rules are:

1. **Eyes are Watching**
2. **Ears are Listening**
3. **Voices Quiet**
4. **Bodies Calm**

School Donations

Beard School does not collect school fees from any of the students. We ask every family, if they can, to donate \$50.00 to cover the costs of instructional supplies, art supplies, classroom supplies, Velcro, lamination, ink for the printers in classrooms, garden supplies, or other projects/items that may come up in the school year. Your \$50 donation will also provide your

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child with a Beard School t-shirt that they can keep and wear on Beard Gear Wear Fridays. Every dollar helps with our planning, and we understand that some families can't. Please know that it's ok, if you do not donate. It's optional and there is no pressure to send donations if it's a hardship to your family.

School Hours

School hours for students are 7:30am to 2:30pm for students in a Full Day program. Students in a half day morning program are from 7:30-10:05 am. Students in a half day afternoon program are from 11:55-2:30 pm.

Seesaw

Seesaw is the primary parent communication tool. All parents / guardians should be on the seesaw app. It will need to be downloaded to your phone. Your child's teacher will send you an invitation link to join Seesaw. All information gets shared to parents via the Seesaw app.

Supply Lists

The school student donation supply list is available to you at any time by downloading it from the school's website. Due to the diversity of classrooms, some teachers may have unique items on their supply lists.

We understand that some families cannot afford school supplies. If this is the case, please let the principal know so that we can help with support. We often receive outside donations which go straight to the students. These school supply lists are optional and not required of any family.

Student and Resident Teachers

Beard School has always served as a teaching school for student teachers in the fields of early childhood and special education. We believe strongly in providing a foundation that will lead to developing excellent teachers that work with our students in the future. Today, accreditation to become a teacher requires that student teachers videotape themselves teaching students. This is a mandatory new requirement which once completed, gets sent to the state for review. If your child's classroom is assigned a student teacher either for the fall or spring, the student teacher will be sending home a video permission form from Pearson to be signed by you. This form gives permission for your child to be in the teaching video which is submitted on

the student teacher's behalf for approval of becoming an IL state certified teacher.

Substitute Teachers

It is a policy at Beard School that if you have a child enrolled at the school, or are a relative of a child at Beard School, you will not be allowed to be a substitute teacher at the school. This presents a conflict of interest and may not be in the best interest of the student. Once the substitute teacher or relative of the child is unenrolled from Beard School, then the sub teacher or relative can be called to work at the school.

Tardy Policy

Your child is considered tardy if they are brought to school after 7:30am or 11:55am(for half day students), depending on which session they attend. If you must ring the doorbell buzzer to gain access to the school, then please know that your child is considered tardy. You must bring your child to the main entrances of , Door 1 or Door 13 and show your picture ID to receive a badge from the Security Officer. Only then can you take your child to the main office to have someone escort him/her to their classroom.

Transition Meetings

Beard recognizes that transitioning from one grade to the next, or from one school to the next, can be a difficult process for families. We have worked on developing two unique plans for both the Preschool and 3rd grade students leaving Beard School and transition to new schools. Transition plans and parent meetings will be held at the end of the year to discuss strategies for a successful Beard School transition.

Translators

We understand that many families do not read or speak English. We have many staff members at Beard that speak over 13 different languages. Seesaw, our communication platform can also be translated into many languages. We will ask our staff to translate conversations as needed. Whenever possible, we will do our best to provide any home school communications in a child's native language. Please let the office know that you prefer translated copies or your child's report card in your native language. Since Beard School has over 27 different languages spoken by our families, we always are in need of

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parents to help us translate. If you are available to translate, please stop by the office and let us know which language you speak and your availability. It makes all the difference in the world, in making a family feel welcomed to our school.

Uniforms

Beard School has no uniform dress code policies. We strongly suggest that students dress for appropriate weather conditions and play based learning. Gym shoes for students are strongly encouraged. Beard T-shirts are available for sale for \$10.00 which can be worn every Friday, for school spirit days.

Visiting the Classroom

As a school policy, parents are asked to wait outside with their children before the start of the school day.

Teachers begin their school day at 7:30, so we ask that parents remain outside and wait for their child's teacher to come and pick them up. It is expected that whenever a parent/visitor comes to Beard School, they must present their ID to the Security Officers at the security desk. A badge will be then printed for you. When given your visitor badge, please wear it for the duration of your stay.

Classroom visits must be pre arranged with the teacher and an appointment must be confirmed. Classroom observations can take place for up to 45 minutes, once a semester. An application must be provided to the case manager for approval. You must be a level 2 approved volunteer to request and visit the classroom. Parents are not allowed to open doors and allow other people into the school. This compromises the safety and security of all. Please know that only security staff members are allowed to give access to people entering the building. If a parent is behaving inappropriately for a school setting, they will be asked to leave the school premises. This includes but is not limited to yelling, shouting, swearing, loitering, assaulting and trying to access areas without permission. Visitors not able to follow our policies will be asked to leave the school. Failure to adhere to the Beard School policies will result in the police being called.

Visitor Conduct Policy

Any visitors coming inside of Beard School must be an approved level 1 cleared CPS volunteer. Visitors must be able to provide proof on CIVICORE that they have been approved to enter school. Becoming an approved volunteer begins with an application found on the Beard School website. Upon entering the building all visitors are expected to provide their ID to security officers to be scanned. Failure to provide an ID will prevent you access to the school. Security will print you a badge using your ID. Visitors must wear a visitor badge at all times while in the building. All parents/visitors that come into the school are expected to conduct themselves in a respectful manner while in the school and during meetings. If a parent/visitor is behaving inappropriately for a school setting, they will be asked to leave the school premises. This includes but is not limited to yelling, shouting, swearing, loitering, assaulting, and trying to access areas without permission. Our staff has a right to carry out their work in a safe environment. Violence, foul language and / or abusive behaviors are not acceptable. Verbal threats or acts of violence toward any staff member at Beard will not be tolerated and will result in removal from our facility and / or prosecution. A reminder that firearms are not allowed in the building. Due to the sensitivity of the diverse learning needs of our students, conversational voice tones are expected to be used. This is for the benefit of our students that have sensory needs.

Volunteers

To become a volunteer at Beard School please apply here: [CPS Volunteer Application](#)

There are two types of volunteers, Level I and Level II. The Volunteer Coordinator at Beard School will review your application in CiviCore and move you forward to your next steps in the application process. To complete the process, you should visit the main office and provide an ID to the clerk so that you can be approved. Failure to do so will result in the disqualification of your application. Principals have the right to assign / distinguish / approve / decline / change/ volunteer activities as deemed necessary. Without completion of the application, you will not be able to volunteer for any school activities.